

NEWS

Get the inside scoop on this year's V-Show, *Time*

Page 4

FEATURES

LipSync raises money to benefit charity

Page 11

SPORTS

Basketball coach combines teaching and coaching, forming successful streak

Page 12

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THE NEXT GENERATION...

Insight into the future, predictions by experts

Constant changes in society will continue to have an impact in shaping the world for the 21st Century. Changes in lifestyle, education, behavior and the job market are some of the areas that will undergo transformations to accommodate an increased standard of living.

by Rhonda Dass
Editor-in-Chief

EDUCATION RENOVATION

According to predictions made by David Pesanelli, an advanced planner who heads his own conceptual design company in Rockville, Maryland, positive changes are expected to take place in the educational system. Businesses, universities, teachers, parents, state governments, and federal government will become more involved in how schools implement learning. Also, school buildings may be eliminated and technologies will allow for learning to take place everywhere. The next generation will combine the three aspects of work, school and home into the learning process.

Contrary to Pesanelli's viewpoints, George H. Jacobson, an associate professor of information systems at California State University in Los Angeles, envisions a downfall in education.



According to Jacobson, the decline in the American educational system poses three problems. The first dilemma is that of the mismatch between technology and education. There is a gap between skills taught in schools and the job market. A second problem is the increased threat of foreign competition. The inefficiency of education in American schools, according to Jacobson, poses a problem to meeting the demands of the rising competition. The third conflict posed by inadequate education levels is the threat to the democratic process. This threat will not allow Americans to make intelligent choices because of their inability to understand the issues at hand, most of which will be technological.

MORE TRENDS IN TECHNOLOGY

The increase of technology and its application to society imposes changes in all aspects of life, including education. Some predictions on the impacts of technology include:

- 43% of the labor force, by the year 2000, will be involved in collecting, analyzing and synthesizing information as a basis of knowledge.
- By 2001, almost all college, high school and junior high school textbooks will come computer disks to assist the learning process.
- Personal robots are expected to appear in homes by the year 2000, conducting service jobs, environmentally dangerous jobs and repairs of space station components in orbit.
- Artificial intelligence will be implemented by companies and government agencies to understand data and problems that are beyond the magnitude of today's computers, by 2001.

- By the year 2001, there will not be enough students to support the current number of colleges and universities.

SOCIAL CHANGES

By the year 2000, transformations in behavior and lifestyle are expected to dramatically alter the lives of people. These changes include:

- New modes of transportation and increased leisure time will allow for more travel. High speed, magnetically levitated trains will produce an opportunity for travel up to 500 miles.
- Minorities will have more influence as the population is increased by 23-28% by the year 2000.
- People will become more accustomed to changing jobs several times during a lifetime.
- Supersonic airplanes will carry 1,000 passengers.
- The average life of a car will be 22 years by 2000.
- 87% of people will have cable TV by 2000.
- Magazines will be on floppy disks that will allow the readers to interact with information.
- By the year 2000, genetic engineering will have resulted in artificial blood, replacing blood banks, human growth hormones, memory-recall drugs and newborns with particular disease immunities.

Although many changes are expected to take place, many other factors, such as ethical issues, will continue to be of influence on progress.

CORRECTION: In our last issue we incorrectly stated that the Parent's Association raised money for the stadium lights. Credit should have been attributed to the Booster Club.

The next generation, as exhibited by Glenbrook South students. Both negative and positive outlooks are foreseen for the twenty-first century. Current behaviors and habits of the youth in this generation are used by experts to mold their predictions.

GOALS 2000: EDUCATE AMERICA ACT

This act was introduced into the law in April of 1994, by President Bill Clinton. The act includes eight National Education Goals that need to be met by the year 2000, as well as provide money for states to help them accomplish these goals. The goals include:

- All children in America will start school ready to learn
- The high school graduation rate will increase to at least 90 percent
- American students will be competent in all core academic subjects
- American students will be first in the world in science and mathematics
- Every adult American will be literate and possess the skills necessary to compete in a global economy
- Every school in America will be safe, disciplined and drug free
- American teachers will have access to programs for the continued improvement of their professional skills
- Every school will promote partnership to increase parental involvement

EDUCATION REFORM

DO YOU AGREE THAT...

- All students should be required to pass a national examination before they can receive a high school diploma
YES- 37% NO- 63%
- Every student should be entitled to a free college education
YES- 39% NO- 61%
- Students should be paid rewards for good grades
YES- 38% NO- 62%
- Students should only have to go to high school for three years before going to college
YES- 19% NO- 71%
- The school year should last for 11 months
YES- 12% NO- 88%

Survey of 100 randomly selected GBS students in the week of 2/5/96-2/9/96

NEWS

AT A GLANCE

• Glenbrook South's literary magazine, *Calliope*, was recently distributed to students. The Winter 1996 edition featured poetry, prose and art from the GBS student body. The winner of *Calliope*'s contest in poetry was senior Michelle Brinkerhoff. Sophomore Laurel Felt won the prose contest, whereas senior Mary Hong won the art contest.

• Seniors Sarah Diamond and Kanika Vij recently received the Sheriff's Youth Service award for their volunteer work. They received their award at the Daley Center in downtown Chicago. They qualified for this honor by donation over 100 hours of volunteer time over the past year.

• The GBS Grad Nite '96 Committee is currently planning its 5th annual celebration to be held at the Enchanted Castle in Lombard. The committee is asking for help with event. If interested in donating time and/or money, please contact Kathy Heublein, Chairperson.

• On the technological side, Glenbrook has a World Wide Web page on the Internet. This page provides access to the Glenbrook library catalog and magazine index. Some of the departments have begun to publish their information on this mostly "student produced" page. The address is "http://www.glenbrook.k12.il.us".

Breakfast honors female scholars in math, science

by Madhuri Pydisetty
Staff Reporter

Female science scholars from the sophomore class were recognized in the Women in Science Breakfast on Feb. 9.

The breakfast is a tradition that began 10 years ago and was prompted out of national research that said women were not well represented in careers involving math and science. In fact, there has been a national deficit of women in these fields. According to Dianne Lebyrk, the moderator of the event and a teacher of freshman science, the event provides the necessary incentive and encouragement for women to pursue careers in these fields. She feels that it is sad when girls have the talent but do not pursue it even further because there is no incentive.

To provide some inspiration for the girls, voluntary speakers came to the event and talked about their careers in math and

science. The presenters included Dorothy Davis, an Federal Aviation Administration Air Traffic Controller from the Chicago Air Route Traffic Control Center, Kim Eddins, a program analyst from the Amoco Corporation, Barbara Lewis, an associate professor of Engineering at Northwestern University and Samantha Twardock, a Wetlands Delineation Consultant from the Planning Resource Inc.

There were 145 girls invited to attend the event, who have all been recommended by their math and science teachers. This number has increased since the general interest in science and math has gone up over the past few years. Lebyrk chose sophomore year as a strategic time to have the breakfast because career options are still way open and because it is a long time before college applications.

There were several highlights of past breakfasts. There have been several GBS alumni. Also,



Sophomores Sarah Hagye, Meg Griffiths, Jessica Carr and Catharine Calandra enjoy themselves at the Woman in Science Breakfast. This breakfast honored female students who excelled in math and science.

different engineering booths were situated around the room so girls can have the experience of asking questions on a one-to-one basis.

Lebyrk believes that more women will pursue careers in math and science in the future. She said that women have been making greater strides and more

opportunities have opened up. Signode sponsored this event. At the conclusion of the breakfast, each girl received a long stemmed rose.

"I hope the girls were inspired and learned to accept change. I hope they felt a sense of having to relate to these women," said Lebyrk.

Students write, prepare for Paradox

by Princess Reyes
Staff Reporter

Paradox is now in the midst of writing scripts for their performance which will take place at the end of March. Paradox is a student directed and run organization whose purpose is to combine music, movement, writing and acting to put on a show.

The central core of the student directors who take charge during the meetings are Corey Bills, Jenny Choi, Dave Rudnik, Nora Gallagher, Brad Harris, Mike Smith and Aylin Talgar. Each director is in charge of a specific element of Paradox, like music or juggling, for example.

The club has attended several performances including Stomp

and "Too Much Light Makes the Baby Go Blind." The activities and skits that Paradox bases their material on are inspired by those performances.

"Paradox has had a big increase of members in the past three years. Each year, it gains popularity," said Talgar.

Many of the acts from Paradox will be included in this year's GBS Variety Show.

"Paradox is contrary to Variety Show," said Talgar. "Some people think that Paradox is too strange for Variety Show, but that

is not true [at all]."

Students can come to Paradox and put their creative ideas together. "Students come with an

open mind to these meetings. Some people say or think that they are not creative enough or talented enough, but in the end they find something that they are good at — writing, movement or just

acting," said Talgar.

Paradox is known for changing their agenda each and every year. "I had to prepare myself for it. I had preconceptions formed in my head from what others had said about it; others had said it

was an off the wall club with alternative kids involved in it," said Bernard O' Donnell, one of the sponsors of Paradox.

"That was a misconception on my part because by the first meeting, I could sense the structure and the organization of these kids and they had already set their goals for the year," O' Donnell said. "My first experience (with Paradox) was great because it vanquished all the trepidations that I had."

Paradox will begin its rehearsals for its March performance after the Variety Show. "I would really like to encourage the student body and faculty to attend. [The performance] has a stigma of being alternative, but it's not that bizarre and it's also very entertaining," said O' Donnell.

"My first experience (with Paradox) was great because it vanquished all the trepidations that I had."

Bernard O' Donnell

Poms raise money, sell tickets for upcoming flower show

by Jennifer Aldrich
Staff Reporter



Freshman Christen Loftis, junior Jaimie Sacks, sophomore Elissa Andalina and senior Kelly Schlitz prepare for the 10th annual flower show presented by the Titan Pom Booster Club. The flower show will take place on Thursday, Feb. 29 at 7:30 p.m. in the Norman E. Watson Auditorium.

Local florists are preparing their floral arrangements for the 1996 Titan Pom Flower Show.

This annual display will take place on Thursday, Feb. 29 at 7:30 p.m. in the Norman E. Watson Auditorium. Tickets for the event are presently available through advance purchases or at the door.

Tickets are currently priced at \$7.00 each. The funds from the fundraising event will go towards the Titan Poms program. This annual show is supported by a candy sale completely by the Poms and other funds given through the Titan Booster Club.

During the event, floral arrangements will be designed and

delivered by a number of local florists. Participating florists include Barbara's Oak Glen Forest, Suzy's Florist, Amling's Flowerland of Niles and others which are will be announced.

Along with escorts, the Varsity Titan Poms will display floral pieces for their audience throughout the evening. In addition, the Junior Varsity Titan Poms will assist in ushering. A variety of refreshments will also be served in the lobby for the duration of the show.

Student Activities Coordinator Jim Shellard acts as the GBS Liaison for the affair.

"Not only will it provide you a great chance for winning a beautiful floral arrangement, but most importantly you help support the Titan Poms," said Shellard.

Tests

South prepares to meet, surpass goals on next month's state exams

by Akbar Ali
Staff Reporter

The Illinois Goal Assessment Program, known as IGAP, will be administered to sophomores and juniors from Mar. 12 to 14. Each department is making test preparations for the purpose of familiarizing students with the test format.

Students will be familiarized with the rubric by which their essays will be graded by in preparation for the writing portion of the exam. Most math classes are devoting at least one class period to IGAP preparation.

The IGAP scores will be used to see how GBS compares with others nationally as well as locally.

"The IGAP tests are used as a check point to make sure the

instructional program at GBS is on the right track," said Associate Principal of Curriculum, Betty Brockelman.

The scores in recent years have been extremely high. GBS is currently in the top ten in all five tests in this area. In statewide competition, there were three high schools in the suburban Chicago area which placed in the top ten, GBS being among them.

"GBS has been very successful on the IGAP because our students have been taking the tests seriously. Our goal is to be better than last year," said Brockelman.

According to last year's scores on the IGAP, GBS placed second in math and fourth in reading and writing. In addition, GBS placed in sixth and eighth on science and social studies.

Teacher receives mathematics honor, award

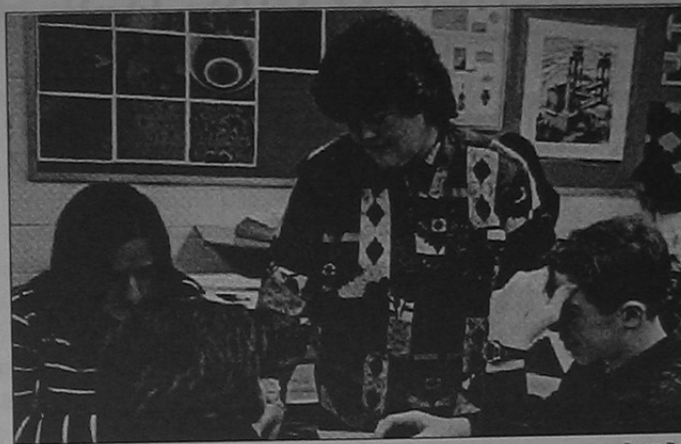
by Jackie Madon
Staff Reporter

Sandra Dawson of the math department received the Presidential Award for Excellence in Mathematics on Dec. 3. Dawson was the only winner from Illinois.

First, 65 teachers from Illinois were nominated by their coworkers. The nominees then submit the recommended material. The material includes information about their teaching, background and overall experience.

Out of the total of 65 applicants, three were selected and their information was directly sent to Washington where one winner was chosen.

According to Dawson, she believes her experience in running workshops all over the country in order to train other teachers helped her win the award.



Math teacher Sandra Dawson works with a group of students. She recently received the award for excellence in mathematics.

The award was sponsored by the National Science Foundation and the Agency of Federal Government located in Washington D.C.

She will be given the actual award on May 8 by President Clinton in Washington D.C. In addition, she will get an all expense paid trip to receive the

award along with \$7500 to spend on the math and science departments.

Prior to this year, Dawson was a finalist for the award in 1987, 1994 and 1995.

"I was very excited to win it, and it's a great honor to win this award because you're chosen by your peers," said Dawson.

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In order to see how the Glenbrook High Schools compare internationally...

Students to take test that measures math, science abilities

THE LOWDOWN ON TIMSS TESTING

- Who: selected students from the Glenbrook High Schools
- What: will take the Third International Math and Science Study Test
- When: this March
- Why: to compare the Glenbrook schools with other international schools, to see what areas of the curriculum need to be worked on and to see what areas students are proficient in

by Scott Isen
News Editor

Selected students from Glenbrook South and Glenbrook North will take the Third International Mathematics and Science Study Test (TIMSS) next month in order to see how they compare to international students. TIMSS is a test that is taken every 10 years by over 50 countries in order to see how they "stack up" to each other in math and science.

One of the reasons to take TIMSS occurred after a group of local superintendents met last year and discussed Goals 2000. This is a set of seven goals devised by a product of the George Bush administration (and reaffirmed by the Clinton administration) and in cooperation with 50 state governors. The group of superintendents questioned whether or not these goals were

taken seriously and decided to focus on one goal in particular.

Their focus is goal number five that stated that "the United States will be the first in the world in math and science by the year 2000." In order to study the probability of achieving that goal, it was concluded that the TIMSS would give a more accurate estimate.

There will be two groups of seniors taking the test. The first will include the "specialized population" which includes students who have taken physics and/or calculus. Around 120 students from each school will take the test under this category. The second

group includes students who have not taken the aforementioned classes. There will be about 150 students from each school taking this exam. The students taking this test will be randomly selected based upon the class(es) that they have taken. These students will not be mandated to take the tests, but the administration will stress the test's importance and encourage taking the test.

"I feel that this is a worthwhile test. This examination will help to show if we (the district) were 'first in the world' or anywhere close."

Dr. Jean McGrew

The school districts participating will receive results (which will be kept separate and private from national results) in October 1996. The results of this test will be analyzed in different areas

and sent out to parents and students. The results will show what areas the districts are strong in and where improvement is needed.

"I feel that this is a worthwhile test," District 225 Superintendent Dr. Jean McGrew said. "This exam helps to show if we (the district) are 'first in the world' or anywhere close."

The total cost of the test for District 225 is \$9500. That divides out to about \$45 to \$50 per student. This money for this test will come from staff development funds. The price includes the administration fees and the cost to tabulate the results.

McGrew recommends that the math and science departments debrief the students about the test. He also hopes that the teachers will find out how the test went afterwards and use that information in planning future lessons.

Students attempt 'to be or not to be'

by Dennis Wu
Staff Reporter

The Shakespeare Performance Competition is a contest that allows the students to perform their favorite Shakespearean sonnets and monologues in front of a judging panel.

The competition was formed 15 years ago, and in 1993 it was established at South by Paul Burkhardt, the current sponsor. This contest is organized by the English-Speaking Union.

The students competing in the competition compete within their school. Then one of these students moves on to perform at

the Goodman Theatre, and finally one person from the Chicago chapter moves on to the National Competition at the Lincoln Center in New York City. The winner of the competition at the National level is awarded an all expenses paid, two week trip to England to practice with the Royal Shakespeare Company.

Judging this event is based entirely on the participant's handling of the work selected, which includes the participant's understanding of the play and the interpretation of the character being played.

The final results of the competition held on Feb. 14 at GBS

resulted in sophomore Laurel Felt claim first place, while senior Brian Nitzkin was awarded second place. In addition, there was a tie for third place between freshman Katie Hellerman and sophomore Jennifer Herzog.

Felt performed the role of Lady MacBeth in Shakespeare's tragedy *MacBeth* while Nitzkin performed from Shakespeare's *The Tempest*. Felt performed at the Goodman Theater last Monday.

"I feel that this contest allows an average student to perform and give his/her own insight of Shakespeare, something they normally would not have a chance to do," Burkhardt said.

V-Show arrives in 'timely' fashion

by Anand Shah
Staff Reporter

The 1996 Variety Show will take place tonight and tomorrow night in the Norman E. Watson Auditorium. According to Jim Shellard, Director of Student Activities, all of the students and teachers have worked around the clock to produce and create this final product.

Shellard is very excited about the amount of talent in this year's Variety Show. "This year's V-show auditions were the best ever. We had to be very selective."

The SAO director said that the circumstances have become very hectic, with dress rehearsals and ticket sales. "I'm excited on the day of the Variety Show, but all of the other days are hectic," said Shellard.

Singer-Dancers and Comedy Troupe practiced two hours a day prior to opening night.

According to Shellard, the



The freshmen girls prepare for their act in the Variety Show. The show will take place today and tomorrow at 7:30 p.m.

first audition in which the whole show was performed was held on Feb. 10. In addition, many of the variety acts have not been practiced on stage, but rather throughout the school.

The process in figuring out the order of the acts is very long. The production staff members

have tried many variations in a similar acts are not positioned side-by-side.

"In an ideal world, the audience acts very honestly and politely. It is very interesting to see how the audience reacts to performances that I have seen over and over again," said Shellard.

NEWS in Brief

Festival displays students' musical talents

The 19th Annual North Shore Jazz Festival was held on Jan. 27. The event was completely dictated by the parents and the students.

"This annual festival is definitely one of the most competitive events in this area," said Greg Wojcik, the director of the GBS band program.

There were a total of 30 jazz bands that competed in the festival. In addition, a number of junior high jazz bands from all over the state were also part of the event.

The highlight of the celebration was the performance done by Robert Baca and the University of Wisconsin-Eau Claire Jazz Ensemble. This particular group has traveled and performed in several countries such as Shanghai, Beijing, London and Hong Kong.

"The festival was run [very] well and we definitely appreciated the devoted participation from the parents and the students," said Wojcik.

The judges that evaluated each and every jazz group were composed of members from well-known universities such as Illinois State and Northwestern. The judges awarded Decatur MacArthur with the award for the most outstanding jazz band.

The annual event began at eight in the morning and finished with the performance from the University of Wisconsin-Eau Claire.

"It was a big day of jazz at GBS," said Wojcik.

-Christopher Kim

Fest to bring numerous artistic performances

The Third Annual Glenbrook South Art Fest will take place Mar. 18 through Mar. 22. During the week, there will be daily performances during lunch mods and displays of student art.

Some of the artists scheduled to perform include the drum group Jelly Eye. The Neo-Futurists, a theater arts group, will perform "Too Much Light Makes the Baby Go Blind." Both of these groups will be returning from last year. An additional and new act this year will be performed by a jazz band from the Southwest Community College in Iowa.

English teacher John Allen is sponsoring this event. He became involved in this program because he enjoys theater arts. Allen has always enjoyed musical instruments and music theater.

"Art Fest is an excellent opportunity to see professional performers at Glenbrook South and I hope it motivates students who are interested in becoming artists to pursue their dream," Allen said.

-Laura Tivers

Editorial

'First in the World' standards can help South meet needs of changing job market

Sometimes the best reforms prevent problems. South is in a good position to prevent one that may develop due to today's constantly changing job market—letting students graduate without preparing them for the workplace.

Everyone talks about the deplorable state of education in America, but on the local level, most people think their school district is just fine. Reform efforts should be directed to the inner cities, or somewhere else. But sometimes the best reform efforts don't solve an existing problem—they prevent one from ever occurring.

South is in a good position to prevent a problem that may develop due to today's constantly changing job market—letting students graduate without preparing them for the workplace.

Currently, a national movement is underway to establish standards for schools throughout the country to prepare students for the workplace. After all, there is a work shortage in America. The catch is that there's not a shortage of workers

in America; there's a shortage of qualified workers.

Known as "First in the World," the movement for higher national standards is, not surprisingly, advised by many large companies such as Apple, Baxter and Motorola. These companies, however, have done more than just pay lip service to the movement. They have pledged financial support to realizing the goals.

South can do two things to support "First in the World." First, since local control of schools is an American tradition, adopting the standards must be voluntarily accepted by the administration and school board.

Second, part of the agenda for "First in the World" involves—gasp!—testing. Students should take these exams seriously, in both their and South's interest.

Letter to the Editor

Female college athletes still suffer from gender inequity

In the February 1, *Chicago Sun-Times*, three paragraphs were written in the sports section concerning a recent death of a Indiana-Purdue-Indianapolis girls' basketball team member. This story didn't receive front page news status. However, the nature of the accident infuriated me.

The van carrying the girls' basketball team to a game in New Albany, Ind., slid off the road, throwing the 20-year old from the vehicle. The coach was driving the van. This is only a recent such fatality. A couple of years ago, a girls' volleyball team was traveling home from a match in a team van driven from their coach. There was an accident and almost all of the girls in the van were killed.

In college sports there is such a blatant discrimination between men and women it is ridiculous. Men's teams on the college level most often travel in planes for long distances, and travel in coach buses for shorter distances. These traveling arrangements are apparently to help the team members stay relaxed and comfortable in preparation for their game. This also leaves the coaches free to go over the games plans, etc.

I am the mother of two Big Ten college football players and a daughter who played bas-

ketball at Western Illinois University. My daughter was involved in a similar van accident while traveling to Wyoming for a tournament in the dead of a winter snow storm. Fortunately there were no injuries. Is my daughter's life less valuable, or her comfort less important than my sons' because the boys' college athletic teams bring in more revenue than the girls' programs. When I discussed my anger over this situation with several of my male colleagues, they looked at me like I was making a mountain out of a molehill.

Unfortunately, this letter is probably falling on the proverbial blind eyes and deaf ears of people, but at least I am airing my feelings toward this injustice. I ask myself if changes would be made had this fatality affected a boys' team of major significance, but since they travel in planes and coach buses, we may never know.

Since the first week in February is National Recognition Week honoring all girls and women in sports, your concerns are timely. After all, 1996 is twenty odd years after Title Nine became law. Has it really changed?

Kristy J. Anderson

Kristy J. Anderson, Dean's Office

THIS MONTH'S LETTER CONTEST WINNER ...LAURA BECKER

The winner of this month's \$10 Oracle letter contest is Laura Becker '97, whose thought-provoking letter dealing with inequity in the Interact club narrowly defeated the two other letters received. For simply writing her thoughts down in a legible manner, Becker will receive \$10, no strings attached. She can pretty much buy anything she wants. And so can you!

Due to the overwhelming response to last issue's letter writing contest, this month's offer is the same—\$10 to the best letter received by the Oracle. Good luck!

Interact falls short of goals

I am thoroughly disappointed in one of the Interact service club at our school. Just before break, while yearbook pictures were being taken for clubs, I was turned away from being entered in the picture for this particular club because I did not have the money they needed for a particular "service above self" project in that day. I did, in fact, have the money. However, I was planning on turning it in on the due date, two days later. They denied me because, as they said, I did not have enough credits. Yet, having the privilege of being on the yearbook staff, I got hold of the list of members in Interact and how many credits each one had. I happened to notice that at least two people that are in the photo were in the same situation as me; having a few credits and no money. I guess it just happened that I was the only one that was honest. I thought that service clubs are supposed to accept any help that they can get. If I said that I will make a commitment to a club, I promised that I would do it, and the fact that I showed up for any service projects must tell them that I have tried. Also, I wonder where the money goes from this "service above self" project. This experience has given me the initiative to withdraw my membership from Interact.

Laura Becker
Laura Becker '97

Lip Sync Contest suffered from poor sound quality

What was the deal with this year's Lip Sync Contest? It was a total bomb, but not the bomb. Now don't misunderstand me. I am not saying that the groups involved in this year's lip sync stunk. It was the other people; the people who ran it. I give credit where credit is due, which is to the groups that put in the time and practice into performing. They did an excellent job while overcoming all the faults of the people who ran it. The sound system they had in the field house pretty much ruined the entire show. They had these huge speakers and a fancy equalizer board and not one of the people there knew how to use it. I could have brought a tiny boom box and more people would have heard the music. It was so bad that the people in the crowd didn't want to cheer because they wouldn't hear the music if they did. While I was onstage I couldn't even hear what verse the song was on to do my part.

For a lip sync to have success, the music has to be pumping and the lights have to be low, neither of which happened that night. The people in charge can say whatever they want, but they won't change my opinion. And believe me, my opinion is also shared by the majority of the people who participated in it. By next year they should be able to get some clue how to work the fancy equipment they bring in and they lip sync will hopefully be more enjoyable and more of a success for the people involved.

The rest of the East Side Posse and I are glad that we were rudely kicked off the stage for such a silly thing as taking off our shirts. The reason I am glad is because it showed the lack of respect we had for the unreasonable rules and the people running it, as well as the entire Lip Sync in general. It could have and should have been a lot better.

Justin Ziemba
Justin Ziemba '96

The Glenbrook South Oracle

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Signed letters to the editors are welcome and must be submitted one week prior to publication to room 223. The editorial board reserves the right to edit these letters, being careful not to alter the intent of the letter. Letter writers will be contacted to verify authenticity. Signed letters may be published anonymously with the consent of the letter writer, the adviser, and the editor-in-chief.

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Simple changes in perspective provide greatest insight



by Alpa Shah
In-Depth Editor

What if everything was alive? What if rocks, oranges, thimbles, and gym shorts had thoughts and feelings? Weird, you're thinking.

Well, bear with me here--if all objects had life, we'd owe them a place in the world, right? After all, it would be unethical to sit on chairs, or jump on a bed--unless it had made the wrong gang sign or something, in which case it would be acceptable. People seem to think so, anyway.

So what would be the natural order of things? (Get it?) Would we treat them like animals? Lock them up in zoos and shelters, turn them into workers? Animals, as everyone knows, are less intelligent than we are, and therefore we may do what we please with them. They don't seem to know enough to take care of themselves, right? Would we hunt chocolate? Would we keep file cabinets as pets?

I know what you're thinking, though--we create objects for the purpose of helping us in some way or another. So, would things perhaps be treated as children, the proud product of someone's labor? Would the factory workers have baptisms and circumcise the newborn pencils? After all, they are living creatures and in fact do us many services. Perhaps they would be our equals. Perhaps we would have to instate object-labor laws, to protect them. Perhaps they would protest to being called "things" and would demand affirmative action.

What if things had more intelligence than we did? Would we have to let them make decisions and lord over us like monarchs?

What if things had more intelligence than we did?

Would we pray to IBM headquarters? What would our lives be like, then? We would be inferior and slavish? Would we then become the animals? Would we have to act as beasts

of burden? Would it be fair?

By now, you're probably sorely missing the point and wish this babbling columnist would make some sense. Well, my point is this--looking at all of the different ways we deal with the world around us gives us a better perspective on ourselves. How do we deal with each other? Do we treat some people like animals, pretending we are falsely superior and asserting our own egos? Do we treat some disrespectfully, ridiculing and mocking and hating for sometimes no reason at all?

What about equals? Do we sometimes deny equal rights to people because of their race, gender or sex? Do we discriminate against those that are different? Do we act hostile to those that emigrate to our country from around the world? Do we hurt and kill our own people, in our own communities, in our own cities?

Perhaps I've been cryptic, but what we've done to each other is suddenly beyond control. Crime and hate and revenge flood us; violence has found a permanent place in our society. It's about time this trash came to an end--permanently.

And now if you'll excuse me, my computer is complaining about its weekday hours.

V-Show's influence smothers South

Isn't the Variety Show just another extracurricular activity? If it is, why does it receive special treatment? If it isn't, what makes it special?



by Brad Kimmel
Associate/Opinion Editor

I promised myself I wouldn't do this--that I wouldn't write "The Variety Show Column." I looked for other things to complain about--but lousy cafeteria food and people who still haven't quite figured out that how to walk around school will only take you so far.

I thought this year might be different. I'd try to keep my mind off our variety show. But, as I'm sure most of you have found, it would be easier to fix our air conditioning system. Glenbrook South Television has been airing last year's variety show frequently, and the school is buzzing, as it were, with variety show-related banter, such as how tight the Singer/Dancer's uniforms are this year and how many sequins they have.

Don't get me wrong. I've gone to every V-show during my high school years, and I'm going to this year's show. I tend to like most of the acts, and I do appreciate the effort and dedication put into each one. But, to draw an analogy to sports, are there no problems with a football team like Nebraska? They certainly put on a great show--they're the national champions, but their team is highly flawed--like the V-show.

To begin, I'm convinced that the tickets to the V-show are distributed by means of some conspiracy of global proportions. I'm pretty sure the CIA and the Mafia are involved, but as to what extent I'm not sure. How else could one explain the distribution of tickets. One would assume that, as with a normal performing arts event, the early buyers would receive decent seats.

But the Glenbrook South V-Show is no ordinary performing arts event. People who bought tickets on the first day have told me that their seats are in the double-letters.

Where, I ask, do the top-notch seats go? No doubt to the insiders, who no doubt deserve some of the good seats--but nearly all of them?

Variety show is the only activity I have seen teachers even come close to changing their plans for. At press time, variety show was still classified as an extracurricular activity. Extra. In addition to. Not instead of.

Teachers, I say, should pile it on during V-show week--just like they would any other week of the year.

If a student were struggling to balance, say, the time he or she spent on athletics, would teachers bend over backwards to accommodate said troubled student? Of course not. Nor should they.

But, as far as I can tell, variety show is different. However, I have yet to ascertain an answer as to why it is different.

Making school fun would be easy



by Lilian Tsai
Features Editor

Glenbrook South High School, a fine institution indeed. Prestige, honor, and academic excellence are just a few of the words that have been correlated with GBS. With the status and reputation that GBS holds, nobody would ever wish for anything better or ever dream of changing any aspect of the school. Right?

Well, if I could have it my way, I would change just a couple of things about school that would make everybody's day a bit brighter and easier. If I could have it my way, each room and hall would be filled with music. One day, one would hear Beethoven's "Moonlight Sonata" while the next day one would hear The Presidents of the United States of America's "Peaches" instead of listening to the droning hum of the malfunctioning heater. All the rigid, beige desks would be thrown out and replaced with fuchsia, mauve, and bright yellow colored bean bags.

The stairs would be demolished and replaced with speedy escalators and moving walkways which could only be used by students who passed the GBS Walking Test. The test would make sure the student truly knew what side of the hallway to walk on while going to and fro, and that stopping smack dab in the middle of the hall is b-a-d. Those who failed the test would have to stay home. Just so the escalators and walkways would not get too crowded, a monorail connecting the New and Old Pit would be constructed.

If I was Queen of the Universe, I'd make it so that instead of offering the usual metal-tasting water, all of the water fountains would give the student the choice of drinking Sprite, Orange Juice, Jolt, or any other beverage a student would desire (Coke or Pepsi would not be offered because they stain teeth, thus making one's teeth an unattractive shade of brown). Lockers would be expanded into room-size cubicles where a cot could be stored so that students who could nap or study in it during free-

mods. Speaking of free-mods, free concerts would be held in the auditorium daily and intriguing speakers ranging from future ex-president Clinton to Puck from The Real World would speak in the Lyceum.

The bathrooms would smell like musk and spring rain, and the paraprofessionals would be friendly. (Though I'll admit the thought of getting rid of the paraprofessionals is tempting, they're a part of GBS--like a scab on your body.) Each student and teacher would have a reserved parking space (teachers and seniors would get first dibs on the spaces closest to the school) and a Skywalk restaurant with a rotating platform could be found on top of the Titan Dome. There would be several additions to the gym too. Massage parlors where only strong, buff men could work in would be added along with a bowling alley. The Language Lab would serve as a movie theater where everybody would wear those nifty headphones to listen and simultaneously talk to their friends with. I would sit up front and listen on in people's conversations the way your foreign language teacher does during your oral exam. Most importantly, if I had my way, classes would be held outside on bright, sunny days.

There's the notion of abolishing school altogether, but not only is that too cliché, but that would mean we would have a bunch of stupid, ape-ish morons roaming the planet. "And the difference would be?" you would ask. "Well, you know what I mean," I would coyly retort.

Maybe then school would be a bit more tolerable and worth getting out of your cozy bed in the wee hours of the morning. Whoever said "It's the little things that count" was a genius! Unfortunately, I am not the Supreme Queen of the Universe and, just like everybody else, things rarely go my way. Instead, upon entering a typical GBS classroom, I am forced to shriek as my body is pierced with an instant shock of boredom and to cover my eyes, shielding myself from the blinding blandness of the naked walls. I then proceed to sit in my confining desk, and with nothing but the teacher to attract my attention so naturally my eyelids slowly droop. I would go to sleep except the steady, droning hum from the malfunctioning heater is driving me nuts.

Sigh.

Maybe then school would be a bit more tolerable and worth getting out of your cozy bed in the wee hours of the morning. Whoever said "It's the little things that count" was a genius! Unfortunately, I am not the Supreme Queen of the Universe and, just like everybody else, things rarely go my way.

Too many students face difficult choice between sleep and schoolwork



by Brian Christensen
Assistant In-Depth Editor

Yesterday I fell asleep in 89% of my classes. Why, you ask? Because, like a lot of you, I have too much to do and not enough time to do it. It seems that between school, chores, and activities, I have absolutely no time to even listen to the radio, of all things. I actually look forward to driving somewhere in my car because at least then I wouldn't be lording over some chemistry book.

And while all this may sound like a cliché, I really hadn't noticed the lack of sleep I get until this year. How do our teachers and parents expect us to do well in school if we can't even physically stand up? Yet somehow someone seems to blame us for not getting enough sleep. The teachers call it "time management," but when you don't

We all know that a lack of sleep isn't a good thing for us to do to ourselves. Because, as I see it, either the grades will have to give or I will.

get home until eight or nine at night, there's simply not that much time to manage.

It always seems that sleep is the one thing in our life that we think we don't need. Most of us wouldn't dare step foot in this school with our English paper or history project. We'll always be prepared for German class and we wouldn't think about not understanding the chapter the day of the big math test.

And this entire thing seems to be motivated by being "on top." People try to be the one with the most (and best) activities, the best grades, and know the most people. I've never heard a kid say, "I was up until two o'clock in the morning vacuuming." While a lot of this might be from self-motivation, I can't help but feel that the school and colleges play a major part in this.

I can justify staying up until three in the morning to complete a poster on Mr. Marshall Field by saying that the grade I got on it was worth it. The sorry reality of it is, however, that because I sleep through my classes the next day, my grades will suffer in the long run. I always think that everything will work out in the end and there won't be that much homework tomorrow. I often feel that I only have to get through one more year of high school and then college, and then I'll never have to hear the word "quantum number" one more time.

There is no use for preaching to today's teenager about the nine hours of sleep that the "sleep experts" say we need. We all know that a lack of sleep isn't good for us. Because as I see it, either the grades have to give or I do.

So, when you finally get a chance to lay your head down today (no, not in Spanish class) think about how lucky you are. Think of all the students that are still sitting in front of a computer screen typing up their assignment for tomorrow, and all the kids rubber-cementing a picture of Marshall Field on a piece of posterboard.

Stop delaying...

Take your life into your hands



by Rhona Dass
Editor-in-Chief

I was watching the Jerry Springer show the other day (hey, it's either that or reruns of Doogie Howser) when I saw a very disturbing person, or rather thing (seeing as to how he had the IQ of an inanimate object). This person, who was 19 years old, was married to a 43-year-old woman. As their story unfolded, it turns out that this nice young man was having unprotected sex with his wife. Oh, yeah, she has AIDS, by the way (just a minor detail).

Is he dumb? Actually, stupidity is an understatement.

Now, if he were to contract the AIDS virus, which is not exactly far-fetched, I would have no sympathy for him. He brought it upon himself, right? Well, the same goes for the millions of people in this world who have yet to realize that they have control over their lives and that after today there will indeed be a tomorrow!

Life is not a one big game of pin-the-tail-on-the-donkey.

Why do people keep doing drugs and drinking alcohol? It is *bad* for you. What part of that doesn't make sense? If you had a new, shiny,

green Jeep Cherokee, would you fill it up with leaded gas? I didn't think so. This is a car we're talking about—an object for which you can easily find spare parts. But, you know what? It's just not that easy to find a liver these days.

Respect yourself.

(OK, fine. If you're going to drink, go ahead. But don't get into a car and start driving if you're high or drunk, like you're invincible. Just because you don't care about your life that doesn't mean I don't care about mine.)

Love yourself.

Too many people do things without thinking about the consequences of their actions. Don't be selfish, either. Think about the other people involved in your life. Sure, there's a margin for error—we're all human. But really, too many bad situations arise from poor decisions. If you make a mistake, learn from it. It's pretty simple.

I bet everyone who had something detrimental happen to them thought "It can't happen to me." Living one day at a time isn't a bad concept. Just keep in mind, in that well-lit alley of your conscience, that you'll probably be on earth for a while (if all goes well, that is). Of course not everything going on in this world can be controlled. However, some things are just common sense.

Love your life—it's in your hands.

True happiness can't be found in material possessions, desires



by Scott Isen
News Editor

What makes you happy? Does money bring you happiness? Do you feel that your problems may be solved by a cigarette or through alcohol? Does that sports car sitting in your driveway make you euphoric? Or do you get your jollies through physical contact with others?

If you have answered yes to one or more of the above questions, then you are in for a big surprise. The objects or desires that you have wished for to make you happy will last as long as that snowflake on a warm day. Of course it feels good to show off to your friends with that new leather jacket, but are you really happy? The answer is no.

When a person spends most of his or her time fulfilling materialistic or physical desires, then they are neglecting other possible venues of happiness. There is a multitude of opportunities in the world that can and should be taken advantage of. Things may temporarily fulfil that greedy desire, but they won't really make a person feel happy.

Happiness is something that can't be truly defined by a dictionary. True, it is a feeling, but how it plays a role into each of our lives is undefinable. I believe that people must be open and willing to try new experiences because happiness is out there, waiting to be found.

It may have been that moment when you were 12 and saw the sunset in a tropical paradise. Or it could have happened when your baby brother was born. Another possible

"happy" experience might have been when you reached the mountain top that you used to be scared to climb. All of these events play a major role in our lives because they are all experiences that we can relate to.

Take note of the fact that material possessions are missing from my list.

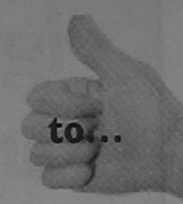
I am not trying to send you off on a "wild goose chase" in your quest for happiness, but rather pointing you down the correct road. Sure, material possessions help make our lives more comfortable, but what will you do when your car breaks down or your sexual experience ends? Even though these objects can be replaced, does that mean that you will still feel the same happiness as before?

A memory is one thing that can be cherished for a lifetime. When you think of it, our happiness does derive from these somewhat magical moments. If you have ever seen the camera and film commercials, then

you know what I'm talking about. Our goal is to capture these "Kodak moments" so that we may remember them for many years to come. One home movie or picture is worth more than any pair of shoes or motor vehicle. It is true that these objects are worth more in dollars, but the value of a happy moment doesn't compare to anything. Moments or experiences are priceless because they will live with you forever.

Although people may be satisfied with a material object or physical occurrence, memories will last forever. If people spent more of their time looking for happiness than on spending money to satisfy their other desires, then the world's emotional "climate" as a whole will improve. If you are ever in doubt, think of the your best friend laughing or of your experience in paradise. After these images, how can you think of anything else?

Thumbs



to...

...all the winter sports teams, for successful seasons.
...the ultra-slick and now easily-accessible World Wide Web setup in the IMC. Now all we need are e-mail accounts for every student.
...Chicago school officials, for not allowing troubled Oak Park transfer Larry Jackson to play on the Farragut basketball team.
...Wint-O-Green LifeSavers, which really do spark when you chew them—try it yourself!
...Altoids.
...the upcoming four-day weekend, which gives us time to ponder how far away spring break is.
...The new games floating around for the TI-85. Now classes really can be fun!

to...

...the boys' basketball team for having in excess of 20 members on the team. It's just embarrassing to have a bench that big.
...the new method for registering for next year's classes, which just creates commotion in the IMC and long waits for students.
...the over-emphasis South places on the over-blown, over-hyped gargantuan spectacle known as the Variety Show.
...all the cool people who hang around the hallway by the cafeteria after school, making it next to impossible to get to the locker rooms.
...the administration, for not promptly cancelling school when the power was out. C'mon, please? Just once?
...the high-pressure mailings Jostens sends to seniors.
...the clocks around school. They haven't been close to accurate for about a month.

Legal rights granted to youths

15

• When you're 15, you can obtain a work permit that allows you to get a job in the state of Illinois. After signing up for a driver's education class, you can be granted a driver's permit.

16

• At 16, you are legally hell on wheels, provided you pass a State of Illinois driver's exam. You can also smoke cigarettes, but not purchase them. Finally, you can fly an airplane solo.

17

• At 17, you're legally allowed to view R-rated and NC-17 movies without a guardian. You can also earn extra money by donating blood, and you no longer have a legal street curfew.

18

• You can legally buy cigarettes and vote. You also have no legal guardian, and are allowed to get married without parental consent. Go ahead and pierce yourself - it's allowed!

21

• You're finally an adult and can make your own decisions. You can get a pilot's license and drink (but not at the same time.) You can also buy a gun, but we are not promoting any of the above.

Students'

Get what you c

According to the 200 students, most of us don't have basic rights at GBS and as the Oracle offers a refresher

As a teenager, do you have enough freedom?

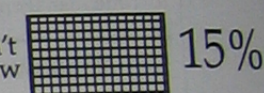
No



Yes



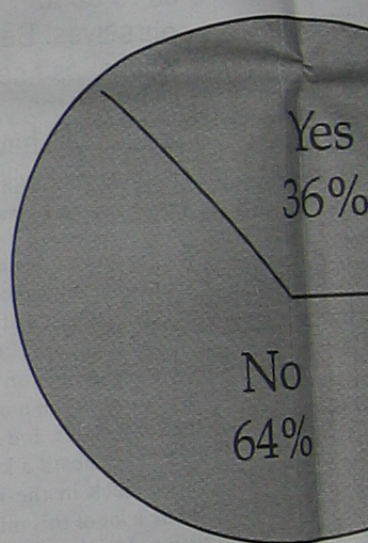
Don't Know



Are you aware of the rights you deserve as a teenager?

Yes 36%

No 64%

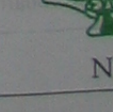


How much freedom do teenagers deserve concerning free speech, privacy, etc.?

46%



32%



None

A little

Teens across the country are granted more freedom

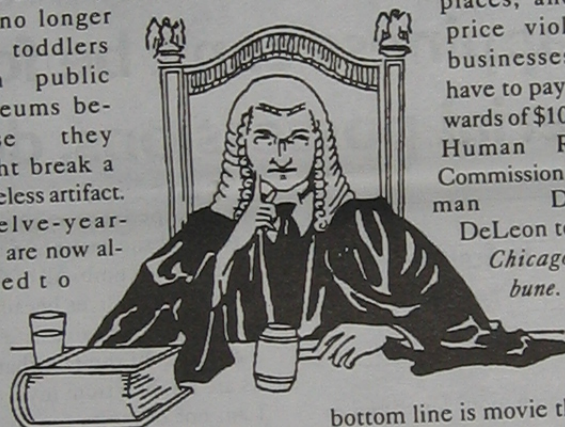
by Brian Christensen
Assistant In-Depth Editor

Have your rights ever been trampled on simply because you're young? I remember that I was about thirteen and I walked into a store. It was the middle of winter and I walked into a store with a bug winter coat on. I admit that it was a coat that I could have easily hid things in, but I wasn't going to shoplift. The store manager started following me up and down the store aisles, and he wasn't he least bit discreet about it. After awhile he told me that if I wasn't going to buy anything, then I should just leave (which I did).

From then on I wish I would have said something to the manager, because I don't think he would have followed anyone around that wasn't a kid. Many cities have tried to give kids more rights, but most fail. In

late December of 1993, however, New York led the pack in protecting students' rights.

In New York there is a law that says you can't ban a couple with a baby from a movie because the baby might cry. You can no longer ban toddlers from public museums because they might break a priceless artifact. Twelve-year-olds are now allowed to



be in hospital wards, despite the fact that they are more prone to carrying infectious diseases, run, shout, and tip over a dinner tray. And most importantly, New York passed a law saying

that teenagers cannot be thrown out of stores merely because they might be potential shoplifters.

New York City is the first to attack discrimination against young people in public places, and the price violating businesses will have to pay is upwards of \$100,000, Human Rights Commission Chairman Dennis DeLeon told the *Chicago Tribune*. "The

bottom line is movie theaters, restaurants, and museums can exclude people who are disruptive, but they have got to start looking at young people as individuals as opposed to a group," DeLeon told the *Tri-*

bune.

While those places have to let young people, federal and state laws prohibiting young people into R-rated movies and bars remain in tact, of course. Any business objecting to the new law will have to file an exemption suit with the city. They will have to prove that teenagers or crying babies would endanger the welfare of the public. Of course, most people would find that a very hard task.

Whatever the case may be, more communities across the country are starting to set up laws that protect the nation's young people. Teenagers are gaining new rights, in a trend that may soon be followed in other cities in the country. I guess New York is the first to say is that if there is a crying baby in the fancy restaurant where you are dining, you're going to have to put up with it.

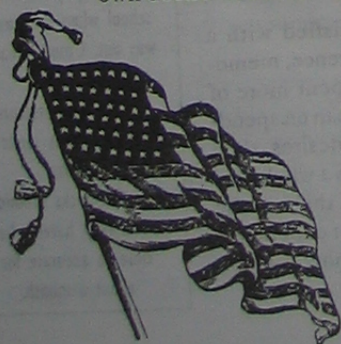
Source: *Chicago Tribune*

What freedoms do teenagers deserve?

"I think teenagers should have the freedom to dress the way they want, without feeling prejudice from other people."
- Jessica Edmonds, '98

"Teenagers deserve the right to private property. It's not fair for the dean to have the right to search you."
- Lauren Tario, '99

"The freedom to make their own decisions about



their life, disregarding what others say."
- Asha Joseph, '98

"I think that if you are 18 you can smoke outside of the school in the parking lot, like some teachers I've seen."
- Kevin Field, '96

"The right to keep what you like in your locker such as hand-cuffs... and other fetishes, if they choose."
- Beau Bojovic, '97

"We should be able to have our pagers in school not just for us, but so our parents can also get a hold of us."
- Jori Weissman, '98

"They first need to prove they deserve [rights]"
- Stacy Levi, '96

"The right to do what we want."
- Adam-Paul Smolak, '97

"I think anyone who's turned 18 and who's a smoker should be allowed to leave school to have a cigarette during their free time or lunch."
- Michael Greenberg, '96

"The right to smoke if [you're] 18 years old or if you are allowed to by parents."
- Patricia Svizzero, '98

"Teenagers should be able to use their best judgment in what clothing they can wear. Prohibiting a student to wear a certain shirt because of its slogan is ludicrous."
- Esther Kang, '96

"Freedom to settle your own issues without interference."
- Nicole Rizzo, '98

"Teenagers deserve the right to express their thoughts freely. It's the school's job to educate, not restrict."
- Nicole Lalich, '97

"Every single person has gone through teenage years and have experienced different things that their parents didn't like. There has been teenagers and parents since the caveman age. Loosen up, people."
- Audrey Amini, '98

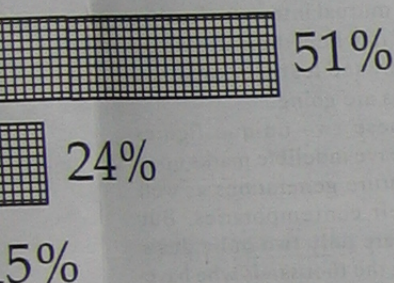
"Seriously, there is no reason why we shouldn't be allowed to take off our shirts."
- Steve Hall, '96

GBS survey results, 2/14/96

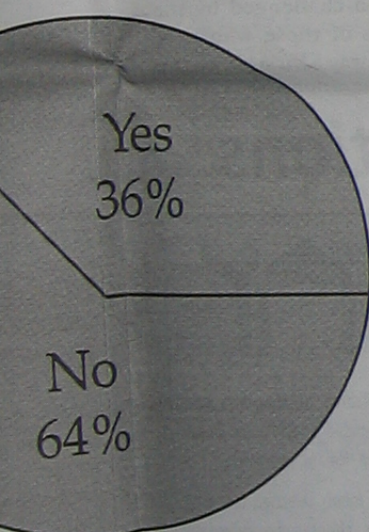
's Rights: you deserve!

the 200 South stu-
f us don't know our
GBS and as teens. The
a refresher...

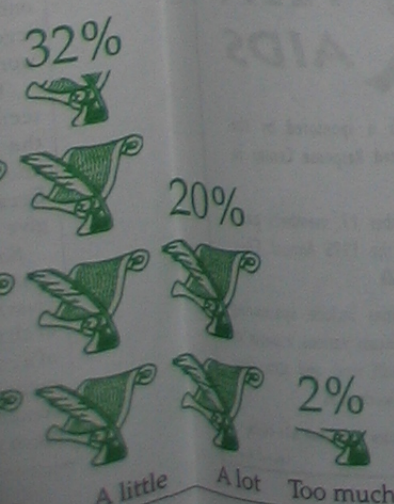
o you have enough rights?



aware of the rights
serve as a teenager?



freedom do teenagers have at GBS
free speech, private property, etc.?



Is the balance
tipped in
your favor?

Students can...

- Dress in an appropriate manner they prefer
- Appeal seemingly unfair policies to the principal, who may take action if the plea is valid
- Express freedom of expression, by means of petition and distribution of written materials
- Be a member of any organization
- Make the decision to remain or take a leave from school when pregnant
- Be protected from sexual harassment within the school
- Be protected from discrimination based on race, color, religion, national origin, ancestry, age, sex, marital status, mental or physical disability, unfavorable discharge from military service, or any other unlawful basis

but can't...

- Have privacy of lockers. The administration reserves the right to search any student's locker at any time.
- Not smoke or drink while on campus, or at a school-related event
- Wear clothing that may disrupt the "educational process"
- Possess illegal substances
- Avoid suspension or expulsion upon:
 - violation of public law
 - possession of dangerous weapons (guns, knives, and explosives included)
 - threatening people or property, or displaying physical violence
 - refusal to comply with requests of faculty members

Administration reiterates student guidelines



Junior Dan Vosnos stops at his locker between classes. At GBS, the administration reserves the right to "have access to lockers at any time."

by Marius Andreassen
Staff Reporter

Have you ever found yourself flapping your lips complaining about school policies?

Have you ever felt your rights as a student of Glenbrook South

have been violated? Well, take a moment to consider why certain rules have been established. Glenbrook South is a community, and, as in any community, there must be certain rules in order to maintain peace. Naturally, in any community where rambunctious teenagers

outnumber their elders approximately 15 to 1, there must be special rules.

Take for example the policy on search and seizure. The law is more lenient to school officials regarding search and seizure. As opposed to police officers, school officials are required only to harbor a reasonable suspicion.

However, before a student's locker might be searched, the faculty must "do its homework," as James Torsiello, Dean of Students, said. By this, it is meant that a sufficient amount of evidence must be documented before action can be taken. However, Torsiello said, "I'm not interested in nosing around and infringing on student's rights, but I have an obligation." In expressing his opinion, Torsiello said, "The best thing is to find nothing [in a student's locker, car, etc.] and apologize."

Another popular complaint is the district wide ban of smoking on campus. If you feel your rights are being violated by not being allowed to smoke on campus, think again. Legally, if

you're not 18, you're breaking the law if you light up, even if you've been smoking since you were 12. Plus, although it may not seem the case, nonsmokers are still in the majority at Glenbrook South.

Clothing is another area in which many students feel their right to express themselves has been violated. However, the Glenbrook South administration does not focus on clothing. Rather, as Torsiello said, the school focuses on actions.

There are certain manners of dressing that are not permitted. For example, any clothing that favors any side of the body, such as a tilted hat or bandanna tied around one leg, is prohibited. However, certain colors or hats worn straight forward or backward are not a concern.

An issue similar to smoking is swearing. Like smoking, you legally may be allowed to swear. However, out of courtesy you may refrain from swearing, at least in the presence of someone who may be offended. So, when it comes down to it, most rules are merely a matter of being considerate of those around you.

News You Can't Use

Just how wonky are we here at GBS?

What's a crazy thing you have done?

GBS certainly has its share of wackos, loonies, and nuts who are obviously not afraid to expose their wild and strange selves. Strangely enough, it appears from a recent *Oracle* survey that the upperclassman of GBS are bursting with creativity whereas the underclassman were literally at a loss of words.

"Walking around school dressed as a nun/hooker in fishnet stockings."
-Keith Burman, '96



"I rode on a toilet down a hill, crashed, and cut my arm."
-Dave Rudnik '96

"I went swimming on New Year's Day in a half-frozen pool of someone I didn't know (it was really cold!)."
-Brian Sholis '97

"I ran into a brick wall and once dropped a toilet in the middle of a road."
-Tim Chesney '96

"My friends and I duct-taped ourselves to each other and walked into Wendy's."
-Laura Becker '97

"My friends and I held a nipple twisting pain contest."
-Chris Kim, '97

"I blew my nose with a bunny rabbit."
-Jay Cantwell, '97

"Taking the SAT's at eight o'clock in the morning."
-Reggie Reyes '96

"Taking real estate signs and putting them all in one yard."
-Dan Vosnos '97

"I ran up and down the aisles of a Toy R' Us store yelling, 'Row, row, row your boat!'"
-Michael Lee '97

Alumni recall GBS memories

by Mary Hong
Staff Reporter

Parodies of high school reunions are always entertaining to watch; occasionally the wimp who becomes a hunk, the wallflower transforms into a beauty queen, and almost always, the jerk who remains a jerk.

However, many high school graduates leave the home and community to defy such labels and stereotypes. Some rise above and make greater contributions to the modern-day world than perhaps anyone believed them capable of.

Since graduating from GBS in 1969, John Robberson has moved his way up to becoming Chief of the Glenview Fire Department.

Although Robberson had to concentrate his energy mainly on his academic and work duties, Robberson comments, "Some of my fondest memories remain in my years at South. The faculty was outstanding, the facilities were excellent and it offered every opportunity to wish for. I especially look forward to my children also having the opportunity to go there."

He advises current South students, "Time flies very quickly. Don't lose any of the



Class of '68 Julie Andresen and Class of '69 John Robberson are two prominent GBS Alumni. Both claim memories of GBS and the lessons they learned at high school are invaluable.

opportunities available to you."

Last year's Distinguished Alumnus Award went to Julie Andresen, a graduate from the Class of 1968. Now a professor of linguistics at Duke University, Andresen remembers GBS as having "a lot of school spirit." Andresen was involved in the Varsity Cheerleaders, Calliope and the National Honor Society during her senior year.

Her advice to GBS attendees today is, "Don't get swallowed up by the in-and-out-crowd mentality. Find the right course of studies and extracurricular activities for you and just enjoy them. By enjoyment, I don't mean twiddling your thumbs—I mean getting involved." Andresen advises stu-

dents to realize, "Teachers are real people. It's very worthwhile to hang around them and cultivate relationships based on your mutual interests. Teachers love it when their customers stop by and let them know how things are going."

These two unique figures will leave indelible marks upon the future generations as well as their contemporaries. But these are only two individuals among the thousands who have left the halls of GBS and have made significant differences with their occupations and personalities.

Perhaps students can be inspired and challenged by the footprints of those who have made the way a little clearer for future generations.

Teens strive to make difference through actions

Anna Yum
Staff Reporter

How many times have you heard adults comment that teenagers nowadays are conceited and spoiled? However, Seniors Uday Sehgal and Tina Wu, like many other GBS students, have taken action to make a difference in the world.

Last summer, Sehgal had the opportunity to attend a workshop relating with HIV and the AIDS virus. He was trained on AIDS peer education with a group called *Teen AIDS*. This organization consisted of a coterie of fifteen high school students from schools around the Central Suburban area.

Recommended to partake in this workshop by a former adult leader, Scott Greenspan, Sehgal learned the basic facts about the virus. He commented, "We learned about prevention, how one acquires the disease, and the biology of HIV." *Teen AIDS* sponsored a number of speakers to come to the workshops in order to give lectures and basically work with the kids.

Sehgal concluded, "I felt that my involvement with *Teen AIDS* was an overall great and memorable experience. Not only did I have the opportunity to work with other students, but the educational aspect of the

workshop was tremendous."

He further remarked, "I chose to be involved in *Teen AIDS* because I thought it would be interesting and I find that it's very important for people of our generation to start taking responsibility for the future."

Senior Tina Wu, as well as a handful of other South kids, have joined an organization known as HFH, or Habitat for Humanity International. HFH is an international nonprofit group that builds housing for people in need. Founded in 1976, HFH came to existence based on Christian beliefs. Serving as the Christian Housing Ministry, HFH was initiated to provide for ecumenical purposes. Although the organization is based on Christian tenets, everyone of any denomination is encouraged to be involved.

"I first became involved with HFH last summer when I decided to call a HFH office,

and told of the district located in Evanston," Wu remarked. "I was aware of this organization ever since I watched former President, Jim Carter, work with HFH." About 50 students from GBS and GBN have merged to work with Uptown HFH, working independently from the school. The students who have joined for HFH work in the chapter of the Evanston Project for Uptown HFH. This local chapter is attended by both Interact members as well as the

group that Wu is involved with. "The group of South kids and my involvement with HFH is not a school sponsored activity," Wu clarified. "But, we are hoping, as a future goal, that students interested in HFH can form a club. Two successive weekends after finals, approximately thirty GBS students volunteered on site. Inevitably, interest at school is there." Wu and GBS senior Ryan Hunt formulated the idea of having students join them in working on the house sponsored by HFH.

A single family house that is currently in the process of being built is located in Evanston. It is being built completely from scratch. Building actually began in May of 1995, and completion is being predicted for late spring of 1996. A family is chosen from the Committee of Selection for HFH. Committee members have to review a plethora of applications from many families. It is a very rigorous selection for there is a number of guidelines that delineates which family is chosen which includes: income range, a criminal record check, good credit, and current living conditions. Wu commented that a misconception that people have about Habitat For Humanity simply gives houses away. "This is not so," Wu stated. "The family chosen to live in the house buys the house. HFH basically serves as a bank, with the exception that they don't charge interest."

sored by HFH.

After the move into the house, HFH helps the family by advising certain aspects of home management. Tina Wu said, "The kind of volunteer work with HFH is personal. You go there, knowing who you will work for, with, and finally to see the useful end product that was created."

Still want to learn more? Call 676-0078

Habitat for Humanity



• Habitat for Humanity was founded in 1976 by Linda and Millard Fuller

• A family selection committee chooses homeowners based on:

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income range
a criminal record check
good credit
current living conditions

• Each homeowner family is required to invest 350 "sweat equity" hours into the construction of their home



• *Teen Aids* is sponsored by the Jewish-affiliated Response Center in Skokie

• On September 17, members participated in the 1995 Annual Chicago AIDS Walk

• past activities include sponsoring speakers to discuss various aspects of HIV and the AIDS virus, and attending informational workshops

Students perform to raise money for needy

by Jeff Ouyang
Asst. Features Editor

On February 2, students of all natures let themselves go wild donning everything from jumpsuits to afros.

The event that brought GBS out of the woodwork was The GBS Lip Sync. The Interact Club sponsored event lets students entertain each other for a good cause. Students prepared to imitate popular songs of all sorts. The groups choreographed dances, wore outrageous costumes, and had fun performing in front of the student body.

The first place winners, who received a \$40 gift certificates to T.G.I. Fridays, were the groups Circus of Fear and the Fab Five. Junior Chris Hamman of the Fab Five comments, "It was really exciting. I personally enjoyed

entertaining people and making them laugh. It was a lot of fun."

The Fab Five performed a parody of the Jackson Five singing "ABC". The highlight of their act were their costumes

"Lip Sync is a fun-filled event because it gets students to perform wild acts. It was enjoyable for everyone who got involved and for all who attended."

Shannon Gallagher

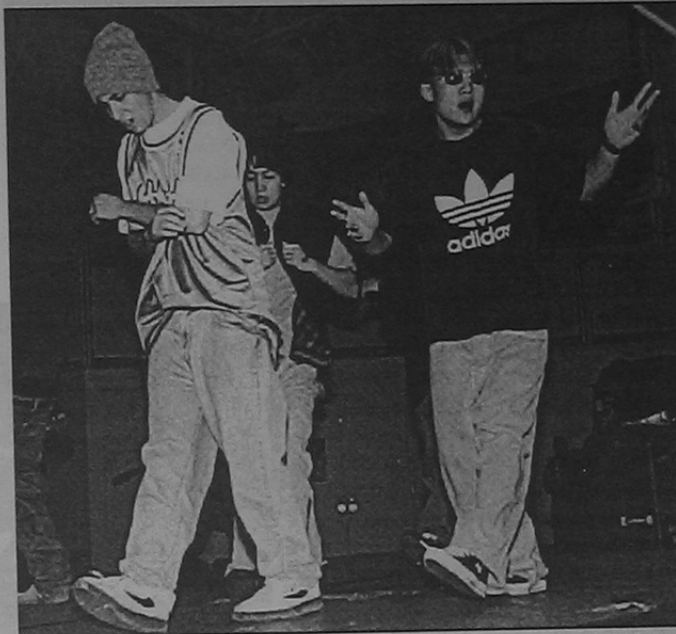
which consisted of big afros and 70's clothes. Circus of Fear, performed to a medley of songs ranging from the theme song of *Bonanza* to the song "The Girl Is Mine" by Michael Jackson

and Paul McCartney.

The 13 groups entered by submitting tapes to the SAO. Immediately following the show, the 350 audience members voted for their favorite group.

Scheduled right after the Pack the Place basketball game, admittance to Lip Sync was \$2 with an activity ticket. The \$725 raised from the proceeds will help the Interact Club sponsor a child in Haiti and another in Arizona for a year through the Save the Children Foundation. The funds will also help pay for sophomore Angela Mui's medical expenses. Mui survived being hit by a train last year.

"Lip Sync is a fun-filled event because it gets students to perform wild acts," said Interact President Shannon Gallagher. "It was enjoyable for everyone who got involved, and for all who attended."



Seniors David Mokhtarian, Derrick Sy and Henry Lee perform in the GBS Lip Sync. Groups competed to help the Interact Club fundraise \$725 for the needy.

Senior harmonizes to success through music

by Laurel Felt
Staff Reporter

Ambitious, eccentric, and independent," were three words which GBS senior Jenny Choi felt most aptly described her.

As Homecoming Queen, public relations supervisor for *Caliope*, and the goofy person who sings "monkee" songs on the morning announcements, Choi is a well-known individual within GBS. However, there is more to this talented young lady than meets the eye.

Music has definitely played a major role in Choi's life. She

started playing piano at the age of four and has been concentrating on classical pieces ever since. Recently, Choi won first place in the concerto competition at GBS, and is currently concentrating on her other area of expertise: composing. Choi explained that she has been composing. To aid in her song-writing, she "picked up the guitar in seventh grade" and taught herself how to play. In addition, Choi usually accompanies herself on vocals and is proficient at the cello, which she began around the age of nine, but considers her "side instrument".

According to Choi, the most

important thing about music is "self-expression, because that's what it's based on. It's a universal language, a means of communication." Through this medium, Choi has tried to write and perform music which carries a message. "I want to show that I'm a strong, independent young lady. My music is for people, especially women, who feel like they can't deal with their day or with life." Choi has appeared in past GBS Variety Shows, two previous Paradox productions, 1996's Battle of the Bands, and various clubs and coffeehouses along the North Shore.

In the future, Choi would love to make it big as a musician or recording artist. Upon meeting one of her favorite artists, Tori Amos, at a Northwestern University concert, Choi told her about her plans. Amos told Choi that she believed in her and gave her a hug and a kiss. "After meeting Tori Amos, I know there's some fate or destiny out there for me, and I'm convinced I have to go on with what I want to do."

As parting advice to any underclassmen or aspiring musicians, Choi offered, "Don't ever forget yourself. Especially in high school, there's an unwritten code of etiquette which has always bothered me. Go with what feels right. Never forget about or sacrifice yourself for the acceptance of others."



Seniors Katie Washburn, Stewart Witwer, Vicky Fellingham, and Ellen Schank look on as Jenny Choi plays the piano. Choi dreams of "making it big" as a musician or recording artist in the future.

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Glenbrook South coach instills winning tradition

by Josh Adams
Staff Reporter

You might see him walking around in the Social Studies Office, or getting ready for another basketball game.

Any way you put it, women's varsity basketball coach Howard Romanek has been a staple at Glenbrook South for the past 25 years.

He led his '92-'93 team to a state championship on a three-pointer that every fan will not soon forget. Romanek has had four consecutive seasons of 20 or more victories. While playing in the same conference as perennial powers New Trier

and Evanston, this is no easy task. Howard Romanek is truly an inspirational coach as well as a man.

Howard Romanek has been interested in teaching, as well as basketball since an early age. "I knew I wanted to be a history teacher in 8th grade," he states.

His love for basketball goes back to when he was a third grader. "I liked other sports, but basketball was always my favorite sport." Romanek attended high school at Niles East, which is no longer in existence. He played basketball there and was teammate with current GBS English teacher Douglas Kornelly. They

basketball there, but not on the varsity level.

Romanek eventually arrived at Glenbrook South in 1971, and has been a history teacher and basketball coach ever since. The '89-'90 season was Romanek's first as head varsity women's basketball coach.

When asked what his fondest memory of being a basketball coach, Romanek was quick to say the '92-'93 season. "As a coach it certainly was one of my greatest highlights." Anyone that went to Glenbrook South during that time will never forget the three-pointer that Dana Leonard hit in the closing seconds to seal the win over two-time defending

Shawna Godzick, Sara Peterson, Dana Leonard, and McKenzie Krueger were certainly some of the best." Sara Peterson now plays for the University of Illinois-Chicago Lady Flames, where she is a sophomore.

Some of Romanek's heroes when he was growing up were not basketball stars. "I liked Ernie Banks of the Cubs, and Nellie Fox of the White Sox."

Romanek has had much success here at Glenbrook South, and in the near future, he sees himself staying put, coaching hoops, and teaching history. "I see myself coaching for the next five years or so," he says.

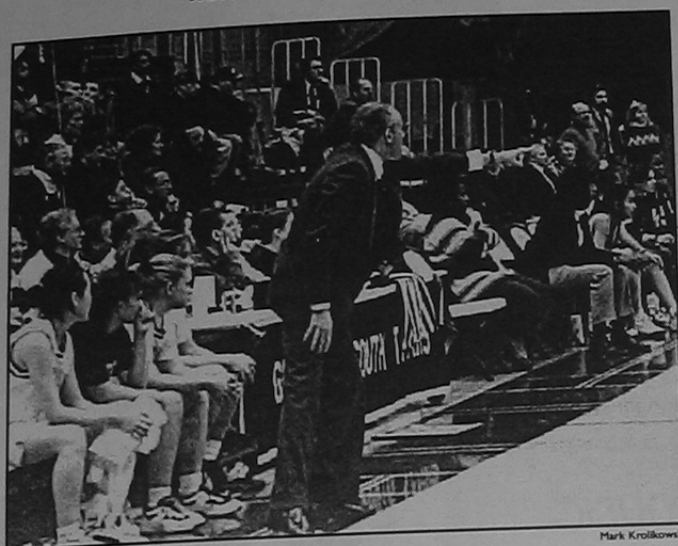
Players alike look up to their coach for inspiration. Senior Anna Yum says of her coach, "He is very encouraging and

supporting coach."

Senior Krueger also respects Romanek. She believes he "devotes all his time to the basketball program at South. He is a very respectable person who holds the highest regard for all his players."

Romanek has certainly accomplished a lot in his time at Glenbrook South. His achievements include a state championship, four consecutive seasons of winning 20 or more games, and becoming Glenbrook South's all-time winningest coach last season.

Romanek is also a successful teacher, instructing both Academy and AP courses. Throughout his 25 years as a Titan, Romanek has become very successful coach.



Howard Romanek coaches from the sidelines in a recent game. Romanek has coached his teams to four straight 20 win seasons.

both graduated in 1965.

Romanek attended the University of Illinois, where he did not play basketball. He then got his master's degree at Northern Illinois.

After college, in 1969, Romanek was a student teacher at Geneva. He also coached boys

state champion Marshall.

When you have been coaching for as long as Romanek has, you are bound to run across some talent. Of all the players that he has coached, a select few stand out in his mind. "Erin Mittenber, Casey Heublien,

Varsity lacrosse enjoys indoor success

by Andy MacDougall
Staff Reporter

The men's varsity indoor lacrosse team has been performing exceptionally well this year, far surpassing preseason expectations.

Led by Seniors Justin Rounds, Justin Ziemba and Eric Anderson, the Titans have managed a 6-3 record going into their final game. Their losses have come only to perennial state powers Loyola and New Trier.

Currently in third place in

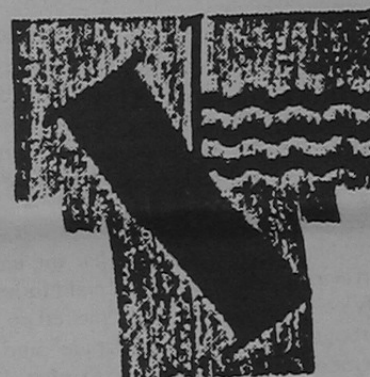
their conference, the Titans have shown their dominance throughout the season. They have posted wins against such rivals as Libertyville, Evanston, New Trier and Stevenson among others. Unfortunately, the team was placed in the more difficult of the two conferences, with both Loyola and New Trier. This makes it extremely difficult to make the four-team playoffs, despite their excellent record. Junior goalie Ryan Caldwell comments, "Our team has done really well, but a tough conference has limited our per-

formance." The last indoor game will be against Evanston in Highland Park.

The outdoor season starts early in March. Although men's varsity outdoor lacrosse is only in its third season of existence at Glenbrook South, the Titans hope to continue their winning ways and build on last year's playoff berth. The team looks promising, and outdoor coaches and players alike are looking forward to a successful season.

Women's varsity lacrosse is entering its second season as a sport at Glenbrook South.

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Boys' Swimming-State meet this weekend

Girls' Track-Regina, Barrington & Hoffman Estates here, Feb. 27 at 4:30 p.m.

Boys' Track-Fenton Invitational tomorrow at 10:00 a.m.

Men's basketball team struggles through league season

by Jasmine V. Hernandez
Assistant Sports Editor

The Varsity Men's basketball team has been having a challenging season, with an overall record of 11-11.

Their record in the CSL South conference is 3-5. Coach Steve Weissenstein and the team have been getting ready for the state tournament on February 28. In the first round of their tough sectional, including powers such as New Trier and Deerfield, the Titans have earned a number six seed and will face eleventh-seeded Fenton, a team that they defeated earlier in the season.

With a lack of depth at the power forward and center positions, the Titans varsity basketball squad has had trouble

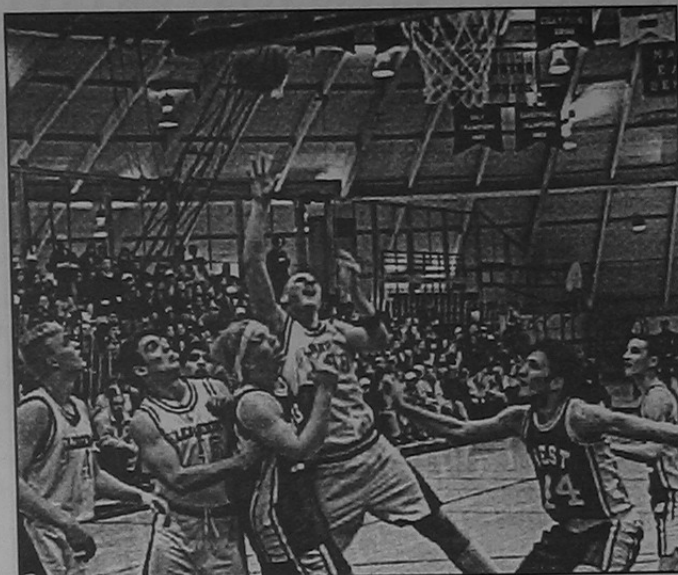
matching up with the opposition's power players. Evanston's Mason Rocca lit the Titans up for 27 points along with 27 rebounds in a game that starting center Kurt Anderson fouled out of. New Trier's Aba Koita, Deerfield's Mike Casey and Glenbrook North's Joe Hein have all turned in solid performances.

The GBS men's varsity basketball squad looks to improve next season, with the starting backcourt of Shawn Schmidt and Kevin Taylor both returning, along with starting center Kurt Anderson. Other returning players include Ryan Fitzsimmons, Jason Sherwood, Craig Mickey, Bill Thanoukas, Brian Whalen, Kai Schon, Jay Cantwell, John Wejman, Dan Vosnos, Ted Stowe and Javid Aboutorabi.

The sophomore basketball team has also been playing well. The team has an impressive overall record of 14-7, with a record of 5-3 in the CSL South conference. Sophomore Clay Hamano believes that Head Coach Ed Young has coached the team very well, saying, he "did a great job this whole year. [Coach Young] took us from being an offensive-minded team to a team who cared mostly about our defense."

Neil Schmidgall, Freshman A coach, and his team have a 4-4 conference record, with an overall record is 7-9. The Freshman B team, led by Coach Todd Hansen, have a solid record of 12-7, and have earned a conference championship.

The Titans take on a New Trier tonight at the Titandome.



Junior Kurt Anderson attempts a lay-up in traffic in South's recent win against Niles West. Anderson is the Titans' starting center.

Gymnastics team ends successful season

by Brad Helfand
Staff Reporter

The women's gymnastics team reached the pinnacle of its season by capturing the regional and conference titles.

Coach Jan Osowski was impressed by the team because she has never had a team win both regionals and conference in her 12-year tenure as head coach. At the conference meet, sophomore Lauren Anderson placed first on all four events and all-around.

At the regional meet Anderson placed first on the uneven

bars, second on the vault and beam, and seventh on the floor exercise and all-around. Senior Karen Ostergaard took first on the beam and sixth on the uneven bars, with Senior Doris Jeske taking third on the beam and vault and fifth all-around. The team qualified to compete at the sectional meet because of its regional win.

Anderson capped a very successful season for her by placing seventh in the all-around at the state gymnastics meet. This was the highest state finish for a Titan lady gymnast in over 10 years.

Swimmers take fourth in conference

by Chaz Quinn
Staff Reporter

The Titan swimmers have finished their regular season with a record of 2-3 in conference, and a fourth place conference finish.

One highlight at the conference swim meet was Matt Vondra finishing second in diving.

Eric Anderson, Justin Rounds, Stephen Rubin and Marius Andreason finished fourth in the 200 medley relay.

Individual wrestlers stand out for 3-17 mat squad

by Andy MacDougall
Staff Reporter

Despite finishing the season with a 3-17 overall (0-5 conference) record, the Titan varsity wrestling team was successful this year.

The players focused primarily on individual efforts this year, and, as a result, many wrestlers posted impressive records.

Of particular importance was senior captain Kurt Heilemann's personal record. Heilemann ranked second in school history for his 20 pins this season and made the all-conference team for his weight class. Heilemann was also the lone Titan wrestler to earn a place in the sectional tournament, where he reached the quarter-finals.

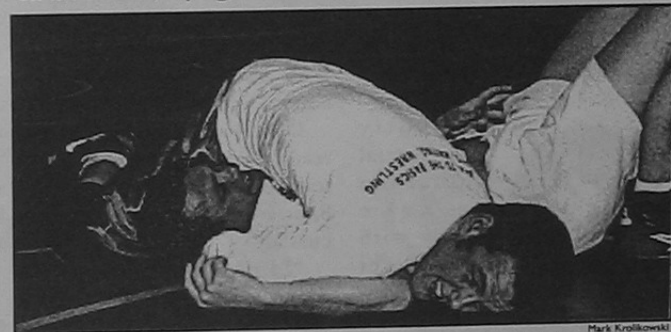
Coach Tim Cichowski credits much of the team's success to the strong individual performances. Heilemann, juniors Brian Pollina and Kerry Tamura,

and sophomore Zlatan Pasic bolstered the Titans throughout the entire year. Heilemann remarked, "Although our team record was not impressive, many individuals on our team had good seasons." Pasic was a varsity wrestler expected to compete for the JV squad who excelled when given the chance to grapple on the varsity level.

Cichowski also commented on the season, saying, "We did

better than expected. The underclassmen came through and really helped us out." He also mentioned that it was extremely hard to win dual meets because of the number of forfeits they had to give, due to a lack of wrestlers to competing.

"Next year we are going to have to find and recruit kids to wrestle, and the underclassmen are going to have to work hard in the offseason," Cichowski said.



Senior wrestler Kurt Heilemann pins Coach Tim Cichowski at a practice. Heilemann was the only wrestler to qualify for sectionals.

Women's hoops season ends with early playoff defeat

by Josh Adams
Staff Reporter

The GBS women's basketball season came to an abrupt end when they lost to Evanston 53-52 on a buzzer beater in the first round of the IHSA state playoffs.

This is the first time that the girls have lost a first round game since the '89-90 season. It was a tough defeat, but the players are quick to call this season a successful one.

Evanston is a team which the Titans had defeated the previous two times they matched up this season.

The Lady Titans finished the season with an overall record of 22-6 and a 9-1 conference record. They were tied for first place with perennial power New Trier. Record-wise, this was the third best women's basketball season

in GBS history.

"Overall it was a successful season," Head Coach Howard Romanek said. "This is a tough conference; any time you can win a conference championship should be considered a success."

The Titans were paced this year by juniors Dana Leonard and Erin Partaker and senior McKenzie Krueger, who will play college basketball at the University of Pittsburgh next year.

"It [the season] worked out pretty well. Our team got to be very close, and I am sad that it's all over," Krueger said. Krueger was one of the leaders of this Titan team whose experience at the varsity level helped guide the team throughout the year.

"In general we had a good season. We worked hard as a team, even though we didn't go

far. We got a lot done." Senior guard Anna Yum, a three-year varsity player, commented on her final season at GBS.

The Titans can be expected to continue their streak of success next year because of the number of players returning. Next year's team will potentially feature four returning starters, including guards Dana Leonard and Brett Leonard, and forwards Susie McCreery and Partaker.

This year was a developmental year for some of the younger players, who all enjoyed large amounts of playing time. "Stacey Puccini, Susie McCreery had good seasons. They really improved," Romanek stated. "Brett Leonard had a good freshman year," the coach stated of his freshman guard who started all 28 games.



Senior McKenzie Krueger drives the lane, in South's late season win over Evanston. Evanston defeated the Titans in the first round of the playoffs.

In order to allow more teams to have postseason experience...

Committee proposes change for state football playoffs

Pros and Cons of the suggested change

Pros

- 1) There is new life for 64 more teams.
- 2) There is a clearer delineation of which teams deserve postseason berths.
- 3) At least 64 coaches will have a stable job.
- 4) Hopefully there would also be less complaining about the selection process.

Cons

- 1) The playoffs are too watered down.
- 2) It is too easy to qualify for the playoffs.
- 3) With seeding, what chance do the 5-4 teams have against the 9-0 teams?
- 4) Many also think that the change will bring a lack of competition in early round games.

by Andy Miller
Staff Reporter

Along with all of the other changes in the high school sporting world, the IHSA has proposed a change in the format for the high school football playoffs.

The proposal is to change the current format of six classes to a more liberal eight classes in the playoffs. This proposed system would give life to 64 more high school teams.

The new plan was expected to gain approval at the IHSA Board of Directors meeting on Jan. 22, in Bloomington but was put off because of some controversy between the public and private schools of Illinois. The current proposal would have schools within the district boundaries grouped for playoff competition according to school enrollment, while schools without boundaries would be classified according to average enrollment of opponents. The teams which are without boundaries are the private schools, which have an obvious disadvantage. Some say that the IHSA wants to punish private schools.

Under the current six-class

system, not all of the football teams with a record of 6-3 qualify for the state playoffs. The new plan, however, dictates that virtually all teams with a 5-4 record at the end of the regular season would qualify for the playoffs. The proposed class system would increase the playoff field from the current 192 teams to 256 teams. Thus, 256 out of the 540 high schools in Illinois would earn a postseason berth.

Some supporters of the new plan comment that the lack of competition in the city setup hurts the better Public League teams when they face better suburban teams in the playoffs (This past football season's Public League power, Simeon, was eliminated in the first round of the playoffs in what was considered to be an upset). Don Robinson, IHSA Associate Executive Director, says that the new plan will expand the opportunity for kids to participate in the playoff experience. However, a few league players are disappointed the lack of competition. Antuan Randle, who was the quarterback for Thornton this past season, believes that if there is good com-

petition, then an increase in the amount of teams in the playoffs doesn't make a big difference. Among the nay-sayers, Coach Phil Hopkins of Maine South believes that the potential increase in classes lessens the value of the playoffs. He also adds that six classes are quite enough, if not too many classes.

Under the proposed class realignment system, Glenbrook South would be in the new class '8A' along with CSL South conference rivals Evanston, New Trier, and Waukegan. The potential decision to use eight classes in a state playoff system instead of the six that are currently being used would be the biggest decision in Illinois sports by a simple group, which is the IHSA eight member advisory committee.

The plan has since been dropped from conversation due to a lack of support for the potential change in the state football tournament format. Thus, the IHSA class system will continue to work as it has been, and what class a team is in will continue to be based on enrollment. Essentially, nothing will be changed in state football format.

IHSA discusses combined teams

by Jason Sherwood
Staff Reporter



Recently the Central Suburban League along with the other IHSA conferences are

considering whether to make athletic teams co-op. This IHSA ruling would allow teams in the conference to join together and form one big team. For example, if Maine West didn't have enough participants to form a gymnastics team, they could ask Maine South, Maine East or anyone in the CSL to co-op.

The Athletic Directors have not yet voted on this ruling, but

there has been plenty of discussion about these combined teams

Glenbrook South Athletic Director Nancy Giebel was in attendance at a CSL meeting Feb. 8, at which the topic was discussed.

"In my opinion our schools are plenty large enough [to field single-school teams]," Giebel said.

She is planning on voting, "no" on this issue for the CSL, but she feels that this is a great plan for Class A schools. Giebel thinks that the smaller schools downstate, like, "the Carbondales, the Springfield, would give kids an opportunity to participate. But in the North Shore it is much different."

This idea would bring advan-

tages to smaller schools who do not have enough participants to form a team. The rule would allow these schools to join with another school in their conference and form a team. If this was brought to AA schools it would make both a coach's dream and nightmare, according to Giebel. On one hand, teams would become much deeper in talent, and more competitive. On the other side, more deserving players would be cut, and getting a win would become tougher.

The CSL plans to have an upcoming meeting where it will be setting more limits, trying to make changes, and discussing the issue of combined teams. Giebel feels that as of now the ruling will probably be denied.

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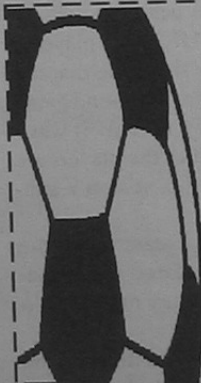
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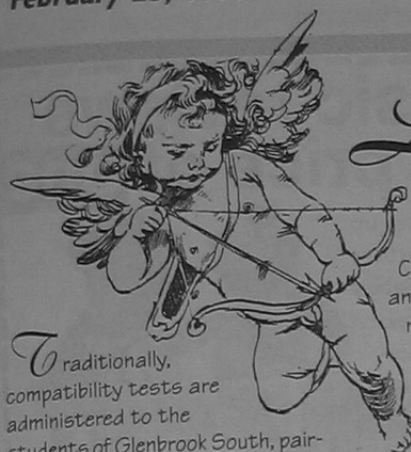
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Love's (real) Compatibility Test

"Love is cheese in disguise" ...as put together by Entertainment Editor Eunice "Queso" Yi and her ever loyal assistant Laura "Fromage" Trossman

Traditionally, compatibility tests are administered to the students of Glenbrook South, pairing up males and females according to a standard set of questions, including the "What would you want a date to be?" and (giggle, giggle) "How do you feel about seeing a public show of affection?" set of questions.

The match-up sheets and the test itself clearly stated that the whole process was to meet new people and make new friends, making no reference to playing Electronic Cupid (now available by Mattel Toys for \$2987.99).

But come on. Who are they kidding? The whole thing was a match-making scheme.

And too ym magazine-ish for us. After all, how realistic were those questions?

Real love, or as *The Wonder Years* tells us, is a delicate thing. What takes months to build up can vanish in but a moment, no thanks to the discovery of some bad habit or minute-but-terribly-significant standard of living that was conveniently overlooked by many compatibility tests. Think about it: two people may enjoy rooting for the hopeless Chicago Cubs, but that doesn't seem to save the day when they break up over "irreconcilable differences" of opinion concerning pizza toppings.

With St. Valentine's Day safely behind us we would like to present to you a REAL compatibility test. If love was a man, he would write this exact exam. After all, if you come across a perfect match with this test, you, honey, are SET FOR LIFE. Believe us.

And invite us to your wedding.

You attach a new roll of toilet paper:

- 1) with the sheets rolling from under the tube.
- 2) with the sheets rolling from over the tube.
- 3) "Honey, I haven't put in a new roll of toilet paper since 1986 during the Super Bowl when Chicago Bears were playing, and I was trapped in the bathroom because someone had forgotten to replace the finished roll, but no one could help me because they were watching the game, which they turned up so high I could listen to the play-by-play commentary through the walls."

You crack your knuckles:

- 1) and yelp in pain. Wait. Does anyone out there really "yelp" anymore? What the heck's a "yelp?"
- 2) and then proceed to crack various joints in your body, the whole shtick, from the neck to toes. You even do the "hold-on-to-the-back-of-the-chair-and-twist-your-torso-thing" so that you can pop all the air between the joints of the vertebrae holding your spinal cord together.
- 3) and then hang your head in shame. Just several seconds ago you voiced your disgust at someone else doing the same thing.

If you had a dog who could sing "My Favorite Things" and set the automatic timer on the VCR, you would name it:

- 1) The-Dog-That-Could-Do-Cool-Tricks.
- 2) Spot.
- 3) Bruce! Name it Bruce! We like Bruce a LOT. Bruce Lee, Bruce Springsteen, Bruce Willis...Willis was really good in 12 Monkeys, by the way.

Let's say you do have a dog who could sing "My Favorite Things" and set the automatic timer on the VCR...you would introduce your pet to your friend John like this:

- 1) "John, meet my dog. He can sing 'My Favorite Things' and set the automatic timer on the VCR!"
- 2) "John, meet my dog. He can set the automatic timer on the VCR and sing 'My Favorite Things' isn't that just swell?"
- 3) "John, meet my dog, BRUCE! BRUCE! Isn't that name just swell?"

You eat a tomato:

- 1) like an apple.

2) cut up into slices and sprinkled with sugar.

3) "UM, don't you spell tomato with an 'e' at the end?"

You have strange impulses to:

- 1) watch the cooking shows that play during Saturday afternoons on PBS. Yes, it's true! You CAN cook!
- 2) plan your junior high reunion. You're not alone, my friends.
- 3) buy a dog and name it Bruce.

You take a shower:

- 1) in the morning.
- 2) in the evening.
- 3) monthly. (But, hey, you SING!)

If you were in a small, white room without anything but a television set that can bring in only one channel that you personally can program, that one channel would be:

- 1) the new rerun channel. This channel plays all the episodes of your favorite shows that you missed. This one I would choose, namely because I've been dying to see if Gilligan ever really gets off the island.
- 2) the nothing-but-the-1996-Rose-Bowl channel. You keep watching the game over and over, saying, "This time Northwestern will win...No, THIS time Northwestern will win...No, THIS time Northwestern will win..."
- 3) the really-bad-television shows channel. Back to back episodes of the Richard Bey Show, Saved By The Bell (both the old and the new classes), Jenny Jones, Carrie, Happily Ever After, or any other show that is deemed really bad. And why? Don't deny it. You ENJOY them (especially those Sally Jesse Raphael talk shows where Raphael starts screaming at those rude teenage guests.)

If you could eliminate one comedian from the earth, it would have to be:

- 1) "Jim Carrey, for the sake of my appetite."
- 2) "Robin Williams. I mean, sure, he was great as the Genie in Aladdin, but I'm starting to lose my sanity."
- 3) "Seinfeld. Out of jealousy. Pure jealousy, I tell you!"

If you could go back in time and change one insignificant moment in your life, it would be:

- 1) the time you fell into the toilet.
- 2) the time you tripped over your feet while crossing the stage during graduation.
- 3) the time you "discreetly" picked your nose in public. Who were you kidding?

If you could teach all the Europeans one thing, it would be:

- 1) To prove that Demi Moore says her own first name wrong. We Americans know that this "duh-mee" pronunciation is just a publicity gimmick.
- 2) To give the song "Scatman" by Scatman John a permanent place in the top 10.
- 3) To introduce them to deodorants. By the way, the best place to buy deodorants for a bargain is K-mart. This may be an insult to the North Shore, but they could really use your patronage now. (Business rumor has it that they're tailing on bankruptcy.)

Let's say this was a real compatibility test. You got the results back, just to discover that the person who you've been obsessed with isn't on the list. How do you respond?

- 1) "Oh, dear! We were never meant to be! Oh, how darkness finds me so quickly!"
- 2) "Whatever. They must have messed up with the pairing. We were meant for each other! There's no stopping me!"
- 3) "It doesn't matter. Keanu/Pamela/Bill Clinton doesn't come to GBS, anyway."



cheesy clip art carefully chosen by staff reporter Dennis Wu

Your laughter:

- 1) is like the sound of a nightingale on a cool summer's eve.
- 2) can be heard on the outskirts of Topeka, Kansas.
- 3) will bring in a herd of buffalo.

You think the luckiest person in the world is:

- 1) Greg Brady. He's such a groovy kinda guy.
- 2) the Entertainment Editor of the Oracle. She has such a blowoff job and gets school credit for it.
- 3) the person who drove the last car that got past the railroad tracks before those gates came down.

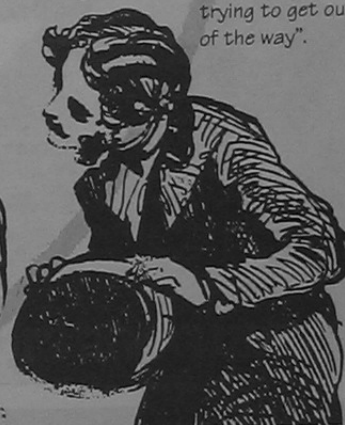
When it comes to speed limits and driving:

- 1) you're too young to even know which key opens the car door and which key turns the car on.
- 2) you always go no more than five miles per hour above the speed limit and never blew it.
- 3) "What's a speed limit?"

You start your homework:

- 1) first thing when you get home after school.
- 2) around 11:00 at night.
- 3) in the class before it's due if you can pull yourself away from the stimulating conversation concerning some new gossip.

You have just taken the real version of the love compatibility test, this was only a test. Whenever taking these types of tests, remember, don't take it too seriously. It's the little things in life that make people compatible, not whether or not you're "a born leader" or "just trying to get out of the way".



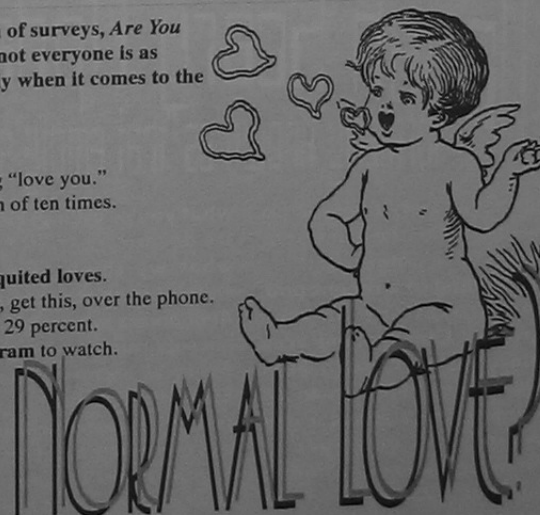
ATTENTION!

On behalf of the Entertainment Section we are giving away a \$15 gift certificate to Best Buy. In memory of Valentine's Day, on February 23 (that's today only, folks) you must profess your love to any editor of this paper by singing them a love song. At the end of the day, we will decide the winner. All decisions are final (unless we change our minds). Sing!

According to Bernice Kanner's compilation of surveys, *Are You Normal?*, (St. Martin's Paperbacks; \$6.99) not everyone is as unique as the proverb says we are, especially when it comes to the wonderfully bliss institution of love. Are you normal?

- Four out of ten of us end a phone call saying "love you."
- One out of four of us falls in love a minimum of ten times.
- Women fall in love more than men and end 70 percent of the relationships.
- 12 percent of us have had at least three unrequited loves.
- Six percent of marriage proposals are made, get this, over the phone.
- Lovers' spats usually concern money, about 29 percent.
- 28 percent argue about which television program to watch.
- 18 percent of us believe that you need a similar racial, ethnic, and religious background and the same political views for a marriage to work.

Editors' question:
Just who did these guys survey?!?!?



North Shore's two music reviews for the price of one

(2 BEST buy secrets)

Hey, the headline's kinda self-explanatory, so we're gonna keep the intro short.

Point blank, you are holding in your hand the North's Shore's BEST kept secrets. Not its best secrets, but the BEST kept secrets.

In fact, these little tidbits are just so absolutely, incredibly juicy, we kinda didn't want to let anyone know, let alone the entire school.

However, thanks to settled negotiations between the editors and the school administration, we are now proud to open our vaults of information to give you the best the North Shore has to offer.

We'd also like to re-

mind the administration: yes, we do like red Jello (with our FREE lunches from the faculty cafeteria).

NORTHBROOK PUBLIC LIBRARY.

When was the last time you were able to purchase quality books for only a quarter? Thanks to the library's overstock of certain titles and generous donations from the public, the library offers hundreds of second-hand books for only 25 cents. This not only includes the paperback bin located across from the check-out counters but the hardcovers shelved on the wall nearby. Getting a quality used book for only a quarter is quite a bargain.

A recent trip brought home a vast array of titles, from Steele's *Daddy to Tolstoy's War and Peace*.

The treasure of the bunch, however, was *Growing Up Brady: I Was a Teenage Greg* written by no other than Barry Williams, the groovy guy who will live forever in re-run heaven.

This paperback would usually run for \$5.99, but we got a copy in barely used condition run-

ning for just a quarter. For die-hard readers, be sure to check out what they have to offer regularly; the novels are in constant rotation, and chances are, you won't see the same title twice.

Northbrook Library can be located on 1201 Cedar Lane in Northbrook; call (847) 272-6224 for hours.

COMPACT DISC SOURCE.

Can't bear to part with \$15 to buy that new CD of Weird Al's *Greatest Hits*?

Well, then, head off to the Compact Disc Source and opt for a secondhand copy at only a fraction of the cost.

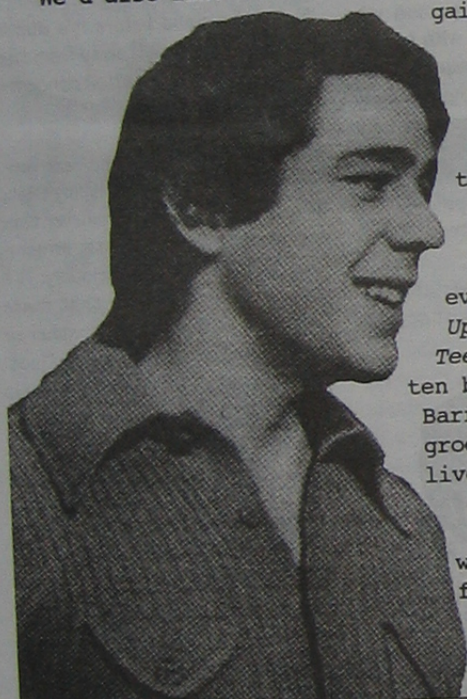
The Compact Disc Source sells both new and used CDs and tapes, all at "incredible sale prices." Also, "intelligent, unobtrusive assistance" will be there to help you find that otherwise obscure piece of music.

Located on 2522 Green Bay Road in Evanston (847-864-0600), you shouldn't have any problem finding what you want, no matter what it is. They're willing to even make special orders for you, which are always at 10% off.

According to the ad they run in the *Chicago Tribune*, they were voted as the "1995 Best New & Used CD Store on the Northshore."

Other secret info:

Pita Inn (Mid-Eastern cuisine, Evanston and Wheeling), Wolff's Flea Market (Mount Prospect).



You (yes, YOU) can buy Greg Brady (yes, GREG BRADY) from the Northbrook Public Library for a quarter!

Mariah Scary Update

formerly known as "that empty space"

Just about every time you flip on the radio, the same song seems to be playing, right?

According to a recent poll, radio stations in the greater Chicagoland area play Mariah Carey's duet with Boyz II Men on an average of 86.2 times a day. Augh. Still don't get it? Imagine listening to nothing but "One Sweet Day" nonstop for the entire school day, every single day.

what you're asking: How does she do that?

what we think: Remember watching that episode of *Animaniacs* where Brain sends out subliminal messages while posing as country-western star Bubba Bo Bob Brain in an attempt to take over the world and everyone bought his albums and the radio stations played the song over and over?

Well, put two and two together... (Mariah SCARY, she is.)



two music reviews for the price of one

When I was growing up, one of my favorite cartoon shows was the Muppet Babies. I loved watching their creative adventures and their adorable performances. I was sad when the show went off the air because my cartoon hour was just not the same. It scarred my childhood terribly.



MUPPET hits

However, the pain has healed. Last year the Muppets came out with a movie and music soundtracks. The "Muppet Hits" is the soundtrack for "The Muppet Show," which received great reviews from Time Magazine and other media critics throughout the country.

I loved listening to the "Muppet Hits" because it in itself was incredibly animated and very funny. The music came alive before me, and it was not before long until my entire family could hear me singing the songs in the shower. (By the way, why does everyone sound better singing in the shower?)

I had two favorite songs that completely caught my attention. One was "The Rhym-

ing Song" and the other was "At the Dance." I loved "The Rhyming Song" because it was very funny and creative (especially because it didn't rhyme at all). It was sung by Fozzie, accompanied by the rest of the cast. "At the Dance" was a compilation of jokes told by Fozzie Bear on, yes, skates! Boy, oh boy, can Fozzie deliver! Undoubtedly, the jokes were cheesy, but, really, is there any other kind?

I recommend this soundtrack to everyone: I can guarantee it will cheer you up and take you back for a happy reunion with your childhood. This soundtrack can be found in Best Buy, CD for \$8.99, cassette for \$5.99.

by Vicky Dizik



MY SO-CALLED LIFE

three times through, recalling the good ol' days of Angela and

Rayanne (or was it

Do you guys remember that show, "My So-

Called Life"? The show, starring Claire Danes (and teenybopper god Jared Leto), was canceled after just barely making through one season. The reason was that the show didn't have good ratings, but I thought it was a great show.

Although the show went off prime time, the soundtrack is still a hot sell.

The music is primarily alternative and has artists such as Sonic Youth and The Lemonheads. I'm not a fan of heavy alternative, but there were several songs which I really liked, such as "Make It Home" by Juliana Hatfield, "Dawn Can't Decide" by The Lemonheads, and "The Book Song" by Frente!

Not since Disney's "The Little Mermaid" have I been so moved by the soundtrack of any show or movie. I set the CD player to "repeat-mode" and listened to the entire disc

Rea Anne?) and Jordan and that school that never had any lights on and, for some reason, those stuffed Garfield dolls with the suction cups on the paws so that they can stick to the inside of the back car window.

I recommend this soundtrack to every fan of the "gone-but-not-forgotten" television show.

However, I do have to caution those who are not very fond of alternative music because the soundtrack is a compilation of hits by mainstream alternative artists. Despite rumors surrounding the recording, Haddaway's "What Is Love?" isn't featured on the disc...remember that scene? It was the big dance, and Ricky and that girl with the curly hair started dancing...

The "My So-Called Life" soundtrack can be found at Best Buy, on CD for \$12.99, cassette for \$8.99. Reruns of the show itself can be found on MTV.

by Vicky Dizik